

Answer Key

Section 1

Example: C

Number 1: C

Number 2: B

Number 3: A

Number 4: A

Number 5: B

Number 6: C

Number 7: B

Number 8: C

Number 9: C

Number 10: A

Section 2

Number 11:

The government announced today // that it will put millions of dollars // into fighting internet (Internet) bullying, // an activity which affects the lives // of teenagers across the world. // New education programmes(programs) // in schools and colleges, // will show young people // how to protect themselves // while they are online.

(45 words)

Section 3 Part 1

Example: repetitive

Number 12: (the) cooking

Number 13: programmed

Number 14: slaves

Number 15: assembly tasks

Number 16: look after (all the)

Section 3 Part 2

Example: writing process

Number 17: routine

Number 18: regular / a regular job

Number 19: intense

Number 20: find the time

Number 21: eight thousand/8000 words

Section 4

Example: A

Number 22: C

Number 23: B

Number 24: A

Number 25: B

Number 26: C

Section 5**Example:** C

Number 27: B

Number 28: A

Number 29: B

Number 30: C

Number 31: B

Section 6 Part 1**Example:** services/support

Number 32: (It's a) partnership / they work in (a) partnership / they co-ordinate

Number 33: (education) welfare officers

Number 34: (Their) home circumstances

Number 35: (They have) limited prospects (at school / as school leavers)

Section 6 Part 2**Example:** animated movies

Number 36: (It's a) revised edition / like a (completely) new book

Number 37: computer technology

Number 38: (just) imagination and creativity

Number 39: (its) range (of information)

Section 7**Example:** charity

Number 40: rewarding

Number 41: stand out

Number 42: up to date

Number 43: charities and projects/causes

Number 44: more than double

Number 45: sacrifice

Number 46: friends and family

Section 8

Number 47: *SAMPLE RESPONSE*

Hi! You know we were talking about doing something for charity? Well, I've found a website called JustGiving, which I think will be a good choice for us. We won't have to do all the publicity because they use technology to do it for you. You create a webpage, tell people about it, then they can use the site to donate online (or by mobile). It sounds really easy, and you can choose from over 900 different charities around the world.

What activity should we do? Apparently trekking raises a lot of money but perhaps we should try something simpler, like giving up some foods that we like. Anyway, have a look at www.justgiving.com and tell me what you think. Bye!

(119 words excl. salutation/signing off)

Section 9

Number 48A: *SAMPLE RESPONSE*

Obviously in many ways, computers save people time. They can almost instantly do calculations that would take a very long time for people to do, or may even be impossible for humans. Word processing has sped up the writing process and we cannot imagine going back to the days of typewriters and manual corrections. In terms of communications, using the internet on computers has meant that people can connect in real time with people on the other side of the world, sending documents or information that may have previously taken weeks.

However, while computers save us time in these ways, they also tempt us to waste time in other ways. Now that it is so easy to communicate, many people email and go on chatrooms when they would not otherwise have felt it necessary to communicate. They play games alone, with friends or with online communities, check social media and surf the internet, sometimes for hours at a time. This did not occur before computers came to be.

Whether computers cause us to save or waste time depends on the individual user but it is true that computers certainly provide opportunities for people to waste more time than they save.

(200 words)

Number 48B: *SAMPLE RESPONSE*

In a world that seems to be moving forward at an ever-increasing speed, it is understandable that people might ask 'Why look back? Are we ever going to need to know those historical dates and details?' Perhaps not, but it is important to know something about the past so that we can understand what is happening now.

There can be no true understanding of the present without knowledge of the past.

The world that we have now is the result of what has happened before; everything in the world today is just a part of a long line of events, decisions and lives that preceded us.

By examining the struggles, successes and failures of our ancestors, we learn how to examine ourselves and move forward. We might come to understand what lies beneath conflict and unrest by looking at the origins of modern political and social problems. We might appreciate that people had to fight for the freedoms and privileges that we often take for granted today. We might get a sense of our country's place in the world and of our place as individuals in our country.

(188 words)